

SKYWRITING #1

Name _____

Time of day _____

Describe the _____ sky on _____

Write from one point of view: aviator, scientist, 10-year-old child, farmer, construction worker, athlete, weather forecaster, poet, bird, painter, storyteller.

Choose one format for your work: paragraphs, poem, song lyric, personal note, journal entry, report, etc.

Write at least 15 lines.

SKYWRITING #2

Name _____

Time of day _____

Describe the _____ sky on _____

Write from one point of view: aviator, scientist, 10-year-old child, farmer, construction worker, athlete, weather forecaster, poet, bird, painter, storyteller.

Choose one format for your work: paragraphs, poem, song lyric, personal note, journal entry, report, etc.

Write at least 15 lines.

SKYWRITING #4

Name _____

Time of day _____

Describe the _____ sky on _____

Write from one point of view: aviator, scientist, 10-year-old child, farmer, construction worker, athlete, weather forecaster, poet, bird, painter, storyteller.

Choose one format for your work: paragraphs, poem, song lyric, personal note, journal entry, report, etc.

Write at least 15 lines.

SKYWRITING

Word-process the four sky writings.

- Keep the four writings on one document.
- Use the default font and size.
- Include your name at the top.
- Include information like the date, the season, or the viewpoint.
- Make improvements, additions, changes and corrections as you key your original writing.
- Print one copy.

Revise the printed copy.

- Use pencil or pen and make corrections or changes on the copy.
- Think carefully about word choice: variety, sensory words, specific adjectives, action verbs.
- Think carefully about the format. If it is a poem, adjust the lines. If it is a diary entry, did you use 1st person pronouns? Will the reader know the perspective of the piece: farmer, athlete, poet, aviator, etc.

Conference.

- Trade your work with at least one other student. This sharing will let you know the different ways that other students have approached the same assignment.
- Ask the other students questions about their writings.
- Ask the readers to answer questions about your own writings. Does this make sense? Is this finished?
- Did I do this right? Can you tell which voice I am using? What do you like best about my writings?
- Which writing do you like best? Do you know a better word to use here?
- Ask me for help, suggestions and feedback on your writings.

Revise and print.

- Word-process all changes and corrections onto your original document.
- Save to your disc.
- Print one copy of the final draft. You may increase and change the font, but limit your work to one printed page. Adjusting the margins gives you more space (File/Page Setup).

Choose your one best writing of the four.

- Reread all of your sky writings and choose the one that you think is your best work,
- Make your choice on the creative qualities of your writing and on your personal satisfaction.

New document.

- Highlight your best writing. Copy.
- Open a new document. Paste.
- Choose a font style that is suitable for the topic or the viewpoint. Make sure that it is easy to read.
- Space as 2 or 1.5.
- Increase the font size so that it is readable to someone standing 2 feet away.
- At the top of the page write a title and your name.
- Adjust the position of the document on the page. It can be centered or it can be justified to the any part of the page. Check File/Page Setup/Layout
- Use print preview to see how it will look.

Print.

- Choose a paper color: blue, green, yellow, pink, white.
- Print one final draft of your best writing.

Enhance. (Optional)

- Add color to your piece using watercolors or pieces of tissue paper.
- Choose colors and effects that add to the mood and meaning of your piece.